

# Grade 7 Year-at-a-Glance

For use when teaching Expository and Response to Text writing across the course of a school year.

<b>MONTH 1</b> Section 1: Recognizing Genre/ Organization	<b>MONTH 2</b> Section 2: Broad Yet Distinct Main Ideas	<b>MONTH 3</b> Section 3: Elaboration- Detail Generating Questions	<b>MONTH 4</b> Section 3: Elaboration- Detail Generating Questions	<b>MONTH 5</b> Research
<p><b>Baseline Assessment</b></p> <ul style="list-style-type: none"> <li>• Introduce the Expository Pillar pp. 12-14</li> <li>• Lesson 1: Recognizing Genre, p. 21</li> <li>• Lesson 2: Distinguishing Between Expository and Opinion Writing, p. 23</li> <li>• Lesson 3: Analyzing Real World Applications of Argumentative and Opinion Writing, p. 31</li> <li>• <i>Lesson 4: Strategic Reading - Informed Writing, p. 34</i></li> <li>• <i>Lesson 5: Strategic Reading - Organization and Text Conventions, p. 44</i></li> <li>• <i>Lesson 6: Close Reading Challenge, p. 52</i></li> <li>• Lesson 7: Analyzing and Annotating Expository, Opinion and Argumentative Writing, p. 56</li> <li>• Lesson 8: Writing Simple Summary Paragraphs, p. 87</li> <li>• Lesson 9: Finding Irrelevant, Extraneous Details, p. 90</li> <li>• Lesson 10: Expository Pieces for Comparison, p. 96</li> <li>• Lesson 11: Cut and Paste Activities, p. 101</li> </ul> <p><b>Introduce Reference Sheet from Section 6: Clue Words in Writing Tasks, pp. 407-408</b></p>	<ul style="list-style-type: none"> <li>• Lesson 1: Sort and Categorize, p. 115</li> <li>• Lesson 2: Compare These Pieces, p. 117</li> <li>• Lesson 3: Pick, List and Choose, p. 120</li> <li>• <i>Lesson 4: Pick, List, Choose, Ask, Find to Generate Main Ideas for Writing About Science or Social Studies, p. 123</i></li> <li>• Lesson 5: Main Ideas - Don't Overlap Them!, p. 131</li> <li>• Lesson 6: Main Ideas - Broad or Too Narrow?, p. 137</li> <li>• Lesson 7: Recognizing Givens and Variables in Prompts and Assignments, p. 142</li> <li>• Lesson 8: Generating Broad Yet Distinct Main Ideas, p. 145</li> <li>• Lesson 9: Alternatives to Boring, Redundant Main Idea Sentences, p. 147</li> <li>• Lesson 10: Revising Boring, Redundant Main Ideas, p. 151</li> <li>• Lesson 11: Using a Thesaurus and Standard Proofreading/editing Marks, p. 153</li> <li>• Lesson 12: Main Idea Blurbs into Sentences, p. 157</li> <li>• <i>Lesson 13: Turning Questions into Responses, p. 161</i></li> <li>• Lesson 14: The Missing Main Idea, p. 168</li> <li>• Lesson 15: Sentence Variety and Word Choice, p. 171</li> <li>• <i>Lesson 16: Preparing to Write a Response to Text, p. 177</i></li> <li>• <i>Lesson 17: Preparing to Respond in Writing to Multiple Texts, p. 196</i></li> </ul>	<ul style="list-style-type: none"> <li>• Lesson 1: What Does it Look Like? Why is it Important? Grab Bag, p. 215</li> <li>• Lesson 2: Just OK or Much Better?, p. 217</li> <li>• Lesson 3: Sentence Matching, p. 219</li> <li>• Lesson 4: Writing Sentences Using the Detail Generating Questions, p. 221</li> <li>• Lesson 5: Finding Overly General Words and Phrases, p. 224</li> <li>• Lesson 6: Break up That Grocery List!, p. 228</li> <li>• Lesson 7: Using Detail Generating Questions, p. 230</li> <li>• Lesson 8: Flip the Sentence Subject!, p. 235</li> <li>• <i>Lesson 9: Reading and Summarizing Texts, p. 243</i></li> <li>• <i>Lesson 10: Comparing and Contrasting in Research Simulation Tasks, p. 253</i></li> <li>• <i>Lesson 11: Paraphrasing, p. 266</i></li> <li>• <i>Lesson 12: Giving the Author Credit, p. 272</i></li> </ul>	<ul style="list-style-type: none"> <li>• Continue: Using the Detail Generating Questions - Model and Guided Practice</li> <li>• <i>Continue: Response to Text Lessons</i></li> </ul> <p><b>Introduce from Section 6: Authentic Writing Tasks</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 1: Analyzing Prompts for Givens and Variables, p. 410</b></li> <li>• <b>Lesson 2: 7-Day Process Writing Timeline, p. 460</b></li> </ul> <p><b>Process Writing Piece:</b></p> <p>Choose an appropriate topic and use the process writing timeline to instruct how to put a fully developed piece together.</p> <p><b>Introduce from Section 6: Steps for Approaching Response to Text Compositions, pp. 423-424</b></p> <p>Choose an appropriate text or paired texts from your curriculum and write a response.</p>	<p><b>Mid-year Assessment</b></p> <ul style="list-style-type: none"> <li>• <i>Lesson 1: Reading Strategically and Finding Information Within Text, p. 277</i></li> <li>• Lesson 2: Research! Using Search Engines, p. 280</li> <li>• <i>Lesson 3: Images and Videos: Adding Descriptive Details and Generating Research Questions, p. 283</i></li> <li>• <i>Lesson 4: Researching a Topic of Interest, p. 289</i></li> <li>• <i>Lesson 5: Using Diagrams, Charts, Graphs, and Maps, p. 293</i></li> <li>• <i>Lesson 6: Taking Notes from Lectures &amp; Multimedia Presentations, p. 298</i></li> <li>• <i>Lesson 7: Research/ Take Notes/Write/ Cite, p. 302</i></li> <li>• Lesson 8: Locating Golden Bricks for Research, p. 305</li> <li>• Lesson 9: Transitional Words and Phrases, p. 307</li> <li>• Lesson 10: Revise this Paragraph, p. 311</li> <li>• Lesson 11: Writing a Paragraph Using Supporting Details, p. 315</li> <li>• Lesson 12: Using Information from Multiple Sources, p. 323</li> </ul>

(continued)

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<b>MONTH 6</b> Introductions and Conclusions	<b>MONTH 7</b> Process Writing Section 6: Authentic Writing Tasks	<b>MONTH 8</b> Review all skills as needed	<b>MONTH 9</b> Review all skills as needed	<b>MONTH 10</b> Review all skills as needed
<p><b>Introductions:</b></p> <ul style="list-style-type: none"> <li>Lesson 1: Leads and Topic Sentences, p. 331</li> <li>Lesson 2: Writing an Attention Grabbing Lead, p. 337</li> <li>Lesson 3: Effective Topic Sentences, p. 343</li> <li>Lesson 4: Writing Topic Sentences, p. 345</li> <li>Lesson 5: Writing the Introduction Paragraph, p. 347</li> <li>Lesson 6: Writing in Response to Text: Introduction Paragraph, p. 357</li> </ul> <p><b>Conclusions:</b></p> <ul style="list-style-type: none"> <li>Lesson 7: Revising Dull Conclusion Paragraphs, p. 370</li> <li>Lesson 8: Revise This Conclusion Paragraph, p. 373</li> <li>Lesson 9: Definitive Words and Phrases and Informative Verbs, p. 375</li> <li>Lesson 10: The Hypothetical Anecdote, p. 380</li> <li>Lesson 11: Analyzing More Complex Conclusions, p. 382</li> <li>Lesson 12: Crafting Powerful Conclusion Paragraphs, p. 384</li> <li>Lesson 13: Broadening Your Topic, p. 390</li> <li>Lesson 14: Writing Response to Text: Conclusion Paragraphs, p. 393</li> </ul> <p><b>From Section 6:</b>  <i>Authentic Writing Tasks Steps for Approaching Response to Text Compositions, pp. 423-424</i>                      Choose an appropriate text of paired texts from your curriculum and write a response.</p>	<ul style="list-style-type: none"> <li>Lesson 1: Analyzing Prompts for Givens and Variables, p. 410</li> <li>Lesson 5: 7-Day Process Writing Timeline, p. 460</li> </ul> <p><b>Process Writing Piece</b>                      Choose an appropriate expository topic and use the process writing timeline to put a fully developed piece together.</p> <p><b>Throughout the rest of the year, review all skills and apply to content area themes or units. (Read science or social studies texts and respond using the Response to Text skills learned and/or the expository/opinion skills.)</b>                      In addition, choose from these appropriate authentic tasks to enhance and inform your instruction.</p> <ul style="list-style-type: none"> <li>Reference Pages: Clue Words in Writing Tasks, pp. 407-408</li> <li>Reference Pages: Steps for Approaching Response to Text Compositions, p. 424</li> <li>Lesson 2: Identify the Theme, p. 426</li> <li>Lesson 3: Read Like an Author, p. 439</li> <li>Lesson 4: Writing the Literary Analysis Exploring "Point of View", p. 444</li> <li>Additional Text-Based Assignments, p. 458</li> </ul>	<ul style="list-style-type: none"> <li><b>Research Project</b> - Use a science or social studies theme to make an authentic application to the skills learned.</li> </ul>	<p><b>End of Year Assessment</b></p>	

