Spring: My Favorite Season of All

Spring is the best season for so many reasons. Spring is great because it is fun, warmer, and so awesome.

First, I like spring because it is fun. The weather is changing and you can go outside and have so much fun. You can go to the park and play or ride your bike to your friend’s house. You might not even have to wear a coat or hat. You can play fetch with your dog in the yard for more fun. See, it is a really fun season.

I also like spring because the weather is warmer. I like to do things outside so when it is not so cold, I can go out and play with my puppy, Marley, or take her on a walk to the park. We always have an Easter Egg hunt on Easter so when it warmer, it is so much better. I don’t like to wear a coat, even though my mom is always making me. When it gets warm, my mom does not bug me about putting on my coat.

Last of all, I like spring because it is the most awesome season ever. Think about all of the fun things that happen in the spring like April Fool’s and Easter. My favorite is Spring Break. All of these awesome things happen when the weather warms up and they are fun to celebrate.

So, shed the coat, go outside and have fun in the awesome warm weather. Don’t you just love spring? It is my favorite.

1.) On the next page, look at the strengths and weaknesses similar to what students chart (this may vary depending on the skills students are familiar with).
Strengths

Organized
Good ideas
3 main ideas
Has punctuation
No misspelled words
Paragraphs
Introduction
Conclusion

Weaknesses

use the word fun too much
fun and awesome are the same
not everybody does Easter

2.) Chart the details in each sentence!

Main Idea #1: fun
- Warm weather
- Go outside
- Play in the park
- Ride your bike
- No coat or hat
- Play fetch with dog

Main Idea #2: warmer
- Not cold (same detail)
- Do things outside (same detail)
- Play with puppy (same detail)
- Walk to the park (same detail)
- Easter Egg hunt
- No coat (same detail)

Main Idea #3: awesome
- April Fool’s
- Easter (same detail)
- Spring Break
- Warm weather (same detail)
3.) Once you chart the details and they see the repeated sentences pointed out, they will want to go back to the weaknesses and add “repetition of details” to the list.
4.) Talk to the students about the problem with general MAIN IDEAS (all being very similar in nature) and how to solve this. Do a Pick, List and Choose with students and categorize the list into more distinct MAIN IDEAS.

   Here are some suggested ideas, but there are others:
   Main Idea #1: weather
   Main Idea #2: changes in nature
   Main Idea #3: spring activities
   Main Idea #4: spring holidays
   Main Idea #5: spring sports

5.) Have the students write MAIN IDEA sentences with the blurbs created in the Pick, List and Choose activities.
6.) Choose 2-3 of the generated MAIN IDEAS to revise the Spring essay.
7.) Last, hand out student’s sample papers and have them look for similar patterns, they could correct in their own pieces.