

**Year-at-Glance**  
**Essential Guide to Grade 2 Writing**

*This chart shows how narrative, expository, and opinion/argumentative writing instruction is introduced and reviewed throughout the school year.*

*Note: When a skill is introduced, it is listed in **bold**.*

Month 1 - September	Month 2 - October	Month 3 - November	Month 4 - December	Month 5 - January
<p><b>Pg. 2 - Methodology</b> <b>Pg. 6-11 - Making It Your Own</b> <b>Pg. 17 - Frameworks</b> <b>Pg. 18-23 - Narrative Writing</b> <b>Pg. 24-25 – Expository/ Informative Writing</b> <b>Lesson 1, 2 – Narrative and Expository Analysis</b> <b>Lesson 3 – Narrative and Expository/Informative Book Covers</b> <b>Lesson 4 – Opinion Writing</b> <b>Lesson 5 Grammar/Mechanics</b> <b>Lesson 6 – Sorting Details</b> <b>Lesson 7- Predicting Genre</b></p> <p><i>Narrative Writing Baseline</i></p>	<p><u>Review:</u> <i>Lesson 1 – Expository/ Informative Analysis</i> <i>Lesson 2 - Narrative Analysis</i> <i>Lesson 4 - Opinion</i> <i>Lesson 5 - Sorting Details</i> <i>Lesson 6 - Grammar</i></p> <p><u>Introduce:</u> <b>Lesson 3 - Informative Sentences</b> <b>Lessons 7, 8, 9 - Elaborative Detail</b> <b>Lesson 10 - Fact and Opinion</b> <b>Lesson 12 - Write Elaborative Detail</b></p>	<p><u>Review:</u> <i>Lessons 1, 8 - Elaborative Detail</i> <i>Lesson 2 - Sorting Details</i> <i>Lesson 3 – Expository/ Informative Analysis</i> <i>Lesson 7 – Grammar</i> <i>Lesson 12 – Narrative and Expository Analysis</i></p> <p><u>Introduce:</u> <b>Lesson 4 - Vivid verb</b> <b>Lessons 5, 6 - Narrative Beginnings</b> <b>Lessons 9, 10 - Narrative Endings</b> <b>Lesson 11 - Feelings</b> <b>Lesson 13 – Forest Creature Report</b></p>	<p><u>Review:</u> <i>Lesson 1 - Narrative Analysis</i> <i>Lesson 3 – Expository/ Informative Analysis</i> <i>Lesson 4 - Sorting Details</i> <i>Lesson 5 - Grammar</i> <i>Lesson 13 - Elaborative Detail</i></p> <p><u>Introduce:</u> <b>Lesson 2 - Reader’s Response</b> <b>Lesson 6 - Word Referents</b> <b>Lesson 7 - Finding Suspense</b> <b>Lesson 8 - Red Flag Words</b> <b>Lesson 9 - Magic of Three</b> <b>Lesson 10 - Building Suspense</b> <b>Lesson 11 - Argumentative Letter</b> <b>Lesson 12 - Poetry</b></p>	<p><u>Review:</u> <i>Lesson 1 - Comparing Expository/Informative</i> <i>Lesson 2 - Comparing Narrative</i> <i>Lesson 3 - Writing Opinions</i> <i>Lesson 4 - Grammar</i></p> <p><u>Introduce:</u> <b>Lesson 5 - Main Event</b> <b>Lesson 6 - Writing Main Event</b> <b>Lesson 7 – Expository/ Informative Introductions</b> <b>Lesson 8 - Expository/ Informative Conclusions</b> <b>Lesson 9 – Expository/ Informative Essay</b></p> <p><i>Narrative Writing Assessment</i></p>
Month 6 - February	Month 7 - March	Month 8 - April	Month 9 - May	
<p><u>Review:</u> <i>Lesson 2 - Comparing Expository/ Informative</i> <i>Lesson 3 - Reading Response</i></p> <p><u>Introduce:</u> <b>Lesson 1 - Research</b> <b>Lesson 4 - Process Writing Narrative</b></p>	<p><u>Review:</u> <i>Lesson 1 – Expository/Informative Analysis</i> <i>Lesson 2 - Elaborative Detail</i> <i>Lesson 6 - Grammar</i> <i>Lesson 9 - Suspense</i> <i>Lesson 10 - Poetry</i></p> <p><u>Introduce:</u> <b>Lessons 3, 4, 5 – Expository/Informative Detail Generating Questions</b> <b>Lesson 7 - Argumentative Brochure</b> <b>Lesson 8 - Friendly Letter</b></p>	<p><u>Review:</u> <i>Lesson 1 – Expository/Informative Analysis</i> <i>Lessons 2, 3 - Research</i> <i>Lesson 4 - Detail Generating Questions</i> <i>Lessons 5, 6 - Narrative Analysis/Reader’s Response</i> <i>Lesson 7 - Process Writing Narrative</i></p>	<p><u>Review:</u> <i>Lesson 1 – Expository/Informative Analysis</i> <i>Lesson 2 - Narrative Analysis</i> <i>Lesson 3 - Stronger Paragraphs</i></p> <p><u>Introduce:</u> <b>Lesson 4 - Writing “How – to” Expository/Informative</b></p> <p><i>Narrative END-OF-YEAR Assessment</i></p> <p><i>Celebration of Authors</i></p>	

## **Grade 2 – Powerful Preview Lessons**

### **Month 1**

- Lesson 7: The Classroom Library – An important tool for use in building the reading/writing throughout the school year. Engage in this every time you read in order to identify, clarify, reinforce the salient features of each genre, always discussing author’s purpose.

### **Month 2**

- Lesson 9: Creating an Elaborative Segment to Describe a Story Critical Character – You definitely want to study the scripted lesson in order to review the dynamic of successful modeling. There are also numerous online videos on our website and on our Youtube channel that demonstrate this in the classroom.
- Lesson 11: Autumn Story - Every reading experience is an opportunity for students to reduce a fully elaborated piece of writing back to the author’s pre-writing plan. We call this “summarizing.” In addition, this lesson helps students better comprehend what they’ve read and to relate it to their own experience, thus forming an opinion about the piece. This is a proto-type that can be applied to any narrative reading experience.

### **Month 3**

- Lesson 12: Sorting Details – This lesson represents a critical foundational expository/informative skill that is often overlooked. Before students can be expected to begin to organize information in a piece of expository/informative writing, they need to be able to sort individual details relative to a main idea category. This is a quick whole class lesson – it is NOT intended to be an independent worksheet. The conversation around the rationale for sorting details is all important.
- Lesson 12: Narrative or Expository/Informative? – This is an opportunity to read with the purpose of identifying genre according to salient features and author’s purpose and then to express an opinion in writing, backing it up with reasons.
- Lesson 13: Forest Creature Report – This lesson relates to sentence construction, translating simple research notes into complete sentences. It also demonstrates how the use of sentence starters aids in building fluency and sentence variety.

### **Month 4**

- Lesson 1: A Special Gift – An opportunity to use a mentor text to build student awareness of what powerful narrative writing looks like. This is used as the jumping off point for an authentic writing experience, building the reading/writing connection.
- Lesson 2: Reader’s Response – A Special Gift – This lesson not only builds reading comprehension on a number of levels, but begins to teach students how to respond to text in writing. It also demonstrates how the use of sentence starters aids in building fluency and sentence variety.
- Lesson 4: Sorting Details – Gift Wrapping – Another opportunity for building the foundational critical thinking skills necessary for organizing expository/informative writing.
- Lesson 6: Word Referents – This is a skill that not only builds analogous thinking, but is useful in every genre of writing. Pay close attention to the questioning techniques laid out in the lesson plan.

### **Month 5**

- Lesson 1: Reading with Author’s Eyes – Expository/Informative – This type of lesson has students to compare examples of weak and more powerful expository/informative writing. This builds critical awareness necessary to inform student writing.

- Lesson 2: Reading with Author's Eyes – Narrative – This lesson (the narrative counterpart of the previous expository lesson) has students compare examples of weak and more powerful narrative writing, building critical awareness necessary to inform student writing.
- Lesson 3: Forming and Writing Opinions – House for Sale – Introduces students to opinion language (pro, con) and to read and analyze a collection of factual details, and considering how these details relate or contribute to their own feelings and experiences, form an opinion, and express that opinion in writing.
- Lesson 6: Crafting a Fully Elaborated Main Event – Pay close attention to the scripted lesson on that demonstrates the review the dynamic of successful modeling. There are also numerous online videos on our website and on our Youtube channel that demonstrate this in the classroom.
- Lesson 7: Writing and Introduction Paragraph – In this directed writing experience, children learn the function of an expository/informative introduction paragraph and are guided to write one. The use of sentence starters helps build vocabulary and fluency.
- Lesson 8: Writing a Conclusion Paragraph - As in the previous lesson, this directed writing experience, children learn the function of an expository/informative conclusion paragraph and are guided to write one. The use of sentence starters helps build vocabulary and fluency.
- Lesson 9: Writing an Expository/Informative Essay – This all-important lesson helps students divide a writing task into manageable pieces. It not only focuses their attention on the skills they've practiced through application, but it helps students pace themselves throughout the writing process.

### **Month 6**

- Lesson 1: Researching Weather – As students begin to understand what research is all about they need to formulate research questions, and learn to identify and use nonfiction text features. This also helps teach expository/informative reading strategies.
- Lesson 3: Responding to Text – Learning how to respond to a narrative text in writing will not only improve writing skills, but will aid in comprehension.

### **Month 7**

- Lesson 2: Describing Your Favorite Place in Town – This lesson reviews and reinforces key elaboration skills (use of productive questions) and applies it to a social studies theme: map skills. This is an example of how to use factual information presented in graphic form to inform descriptive narrative writing.
- Lesson 4: Detail Generating Questions and What Does She/He Look Like? Why is Their Job Important? Here students learn the detail generating questions necessary for powerful elaboration in expository/informative writing – how to move beyond simply listing facts.

### **Month 8**

- Lesson 2/3: Applying Prior Knowledge: What Hatches from Eggs? Taking Notes about Egg Layers – This lesson reinforces research, comprehension, and observation skills. Note how these activities can be easily adapted to a “Make it Your Lesson” on a topic of your choice.
- Lesson 7: Narrative Process Piece – Egg Tale – It is critically important to approach process writing in a way that provides review and reinforcement of key skills, that holds students accountable for the application of skills learned, and helps them learn to pace themselves when writing over time.

### **Month 9**

- Lesson 4: How-to Guide to Outdoor Fun – Students begin to understand the salient features and purpose of a how-to piece.

With the **Essential Guides to Writing**, Empowering Writers provides the breadth and depth required by the CCSS by delivering comprehensive background and lessons in every genre, woven thematically throughout the year. Each month the **Essential Guides to Writing** include detailed lesson plans with clear objectives, foundational lessons in all genres (narrative, expository, opinion, persuasive) research, revision and process writing activities, and tools for building the reading-writing connection. Mentor texts, student writing samples, and literature connections are included. These Essential Guides also give teachers the power to “make it their own” by dropping their own content material into their lesson prototypes.

## CROSS REFERENCE GUIDE to CCSS for GRADE 2 WRITING

### Alignment by Standard

<p><b>Reading: Literature</b> <b>Key Ideas and Details</b></p> <p><b>RL 2.1:</b> Month 1 Lesson 1, 2 Month 2 Lesson 2, 11 Month 4 Lesson 1 Month 6 Lesson 7 Month 8 Lesson 5,6 Month 9 Lesson 2</p> <p><b>RL2.2:</b> Month 2 Lesson 2 Month 4 Lesson 1 Month 6 Lesson 3 Month 9 Lesson 2</p> <p><b>RL 2.3</b> Month 2 Lesson 2 Month 3 Lesson 11 Month 4 Lesson 9, 10 Month 6 Lesson 3 Month 8 Lesson 5, 6</p>	<p><b>Craft and Structure</b></p> <p><b>RL 2.4</b> Month 2 Lesson 8 Month 4 Lesson 6, 12 Month 5 Lesson 3 Month 7 Lesson 10</p> <p><b>RL 2.5</b> Month 1 Lesson 1, 2 Month 2 Lesson 2 Month 3 Lesson 5 Month 4 Lesson 1, 7, 8 Month 6 Lesson 3 Month 8 Lesson 5, 6 Month 9 Lesson 2</p> <p><b>RL 2.6</b> Month 2 Lesson 1, Lesson 2</p>	<p><b>Integration of Knowledge and Ideas</b></p> <p><b>RL 2.7</b> Month 2 Lesson 9, 12 Month 3 Lesson 1, 11 Month 6 Lesson 3 Month 8 Lesson 5, 6</p> <p><b>RL 2.8</b> – N/A for Grade 2</p> <p><b>RL 2.9</b> Month 1 Lesson 1, 2 Month 5 Lesson 5 Month 9 Lesson 3</p>	<p><b>Range of Reading and Level of Text Complexity</b></p> <p><b>RL 2.10</b> Literature Connections each Month</p>
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<p><b>Reading: Informational Text</b> <b>Key Ideas and Details</b></p> <p><b>RI 2.1</b> Month 2 Lesson 1, 2,11 Month 3 Lesson 3 Month 4 Lesson 3 Month 5 Lesson 1 Month 8 Lesson 1, 2 Month 9 Lesson 1</p> <p><b>RI2.2</b> Month 1 Lesson 1, 2, 6 Month 2 Lesson 1 Month 3 Lesson 3 Month 4 Lesson 3 Month 5 Lesson 1, 7, 9 Month 6 Lesson 4 Month 8 Lesson 1, 2 Month 9 Lesson 1</p> <p><b>RI2.3</b> Month 2 Lesson 2 Month 9 Lesson 4</p>	<p><b>Craft and Structure</b></p> <p><b>RI2.4</b> Month 7 Lesson 1 Month 8 Lesson 1, 2, 3 Month 9 Lesson 1</p> <p><b>RI2.5</b> Month 1 Lesson 1, 2 Month 6 Lesson 1 Month 7 Lesson 1, 2, 7 Month 8 Lesson 2, 3</p> <p><b>RI2.6</b> Month 1 Lesson 1, 2 Month 2 Lesson 1 Month 3 Lesson 3 Month 4 Lesson 3 Month 5 Lesson 1 Month 7 Lesson 1 Month 8 Lesson 1 Month 9 Lesson 1</p>	<p><b>Integration of Knowledge and Ideas</b></p> <p><b>RI2.7</b> Month 7 Lesson 1, 8 Month 8 Lesson 5, 6 Month 9 Lesson 4</p> <p><b>RI2.8</b> Month 2 Lesson 1 Month 3 Lesson 3 Month 4 Lesson 4 Month 5 Lesson 9 Month 7 Lesson 1, 4, 7 Month 8 Lesson 1, 2, 3 Month 9 Lesson 1</p> <p><b>RI2.9</b> Month 5 Lesson 2 Month 6 Lesson 2 Month 9 Lesson 3</p>	<p><b>Range of Reading and Level of Text Complexity</b></p> <p><b>RI2.10</b> Literature Connections each Month</p>
<p><b>Writing</b> <b>Text Types and Purposes</b></p> <p><b>W.2.1</b> Month 1 Lesson 4 Month 2 Lesson 4, 10 Month 3 Lesson 11 Month 4 Lesson 11 Month 5 Lesson 3 Month 6 Lesson 2 Month 7 Lesson 7</p> <p><b>W.2.2</b> Month 1 Lesson 3, 6, 7 Month 2 Lesson 3, 10 Month 3 Lesson 1, 2, 13 Month 4 Lesson 3 Month 5 Lesson 1, 7, 8, 9 Month 6 Lesson 1, 2 Month 7 Lesson 3, 5, 7 Month 8 Lesson 2, 3 Month 9 Lesson 3, 4</p>	<p><b>Production and Distribution of Writing</b></p> <p><b>W. 2.4 – N/A for Grade 2</b></p> <p><b>W. 2.5</b> Month 3 Lesson 6, 13 Month 4 Lesson 8 Month 5 Lesson 1, 3, 5, 6, 9 Month 6 Lesson 2 Month 7 Lesson 4, 5, 9 Month 8 Lesson 2, 3,4, 7 Month 9 Lesson 3</p> <p><b>W. 2.6</b> Month 5 Lesson 3, 9 Month 7 Lesson 7 Month 8 Lesson 2, 3, 4</p>	<p><b>Research to Build and Present Knowledge</b></p> <p><b>W2.7</b> Month 2 Lesson 3 Month 3 Lesson 1 Month 6 Lesson 1 Month 8 Lesson 2, 3, 4</p> <p><b>W2.8</b> Month 2 Lesson 3 Month 4 Lesson 1, 2 Month 7 Lesson 7 Month 8 Lesson 2, 3, 4 Month 9 Lesson 2, 3</p> <p><b>W2.9 – N/A for Grade 2</b></p>	<p><b>Range of Writing</b></p> <p><b>W2.10 – N/A for Grade 2</b></p>

<p><b>Writing</b> <b>Text Types and Purposes cont.</b></p> <p><b>W. 2.3</b> Month 1 Lesson 3, 7 Month 2 Lesson 7, 8, 9, 11, 12 Month 3 Lesson 1, 5, 6, 8, 9, 10,11 Month 4 Lesson 7, 8, 9, 10, 13 Month 5 Lesson 5, 6 Month 6 Lesson 2, 3, 4 Month 7 Lesson 2, 9 Month 8 Lesson 5, 6, 7 Month 9 Lesson 3, 5</p>			
<p><b>Speaking and Listening</b></p> <p><b>Comprehension and Collaboration</b></p> <p><b>SL2.1</b> Monthly Discussion Topics</p> <p><b>SL2.2</b> Month 1 Lesson 1, 2 Month 2 Lesson 1</p> <p><b>SL2.3</b> Monthly Discussion Topics</p>	<p><b>Presentation of Knowledge and Ideas</b></p> <p><b>SL2.4</b> Month 1 Lesson 1, 2 Month 2 Lesson 1</p> <p><b>SL2.5</b> Month 7 Lesson 9</p> <p><b>SL2.6</b> Monthly Discussion Topics</p>		
<p><b>Language</b> <b>Conventions of Standard English</b></p> <p><b>L2.1</b> Month 2 Lesson 6 Month 3 Lesson 7</p> <p><b>L2.2</b> Month 4 Lesson 5, 11 Month 7 Lesson 8</p>	<p><b>Knowledge of Language</b></p> <p><b>L2.3</b> Month 4 Lesson 5</p>	<p><b>Vocabulary Acquisition and Use</b></p> <p><b>L2.4</b> Monthly discussions/revision activities</p> <p><b>L2.5</b> Monthly modeling and revision activities</p> <p><b>L2.6</b> Monthly modeling and revision activities</p>	
<p><b>Standard 10 – Range Quality and Complexity</b> <b>All Monthly Literature Connections</b></p>			

**CROSS REFERENCE ALIGNMENT GUIDE to CCSS for GRADE 2 WRITING**

**Alignment by Lesson**

**Standards Key:**

**RL** - Reading: Literature

**RI** - Reading: Informational Text

**W** - Writing

**SL** - Speaking and Listening

**L** - Language

**Grade 2 Month 1**

LESSON 1 and 2

Reading All About School Days

RL 2.1, 2.5, 2.9      RI 2.2, 2.6      SL 2.2, 2.4

LESSON 3

Expository/informative and Narrative Book Covers and Summaries

W 2.2, 2.3

LESSON 4

Opinion Writing – My Favorite Part of the School Day

W 2.1

LESSON 5

Subject/Predicate - Sentences About School

L 2.1

LESSON 6

Sorting Details - Jack's Backpack Problem

W 2.2      RI 2.2

LESSON 7

Predicting Genre – The Classroom Library

W 2.2, 2.3

**Grade 2 Month 2**

LESSON 1

All About Autumn – Expository/informative Analysis

RI 2.1, 2.2, 2.6, 2.8      SL 2.2, 2.4

LESSON 2

The Nutty Squirrel – Narrative Analysis

RL 2.1, 2.2, 2.3, 2.5

LESSON 3

Information About Autumn (expository/informative)

W 2.2, 2.7, 2.8

LESSON 4

What Do You Think About Autumn? – What is your opinion? (opinion)

W 2.1

LESSON 5

Autumn Sorting (expository/informative)

W 2.2

LESSON 6

Subject/Predicate – Sentences About Halloween (grammar)

L 2.1

LESSON 7

Story Critical Characters, Settings, Objects (narrative)

W 2.3

LESSON 8

General of Specific? (narrative)

RL 2.4      W 2.3

LESSON 9

Creating an Elaborative Segment to Describe a Story Critical Character (narrative)

RL 2.4      W 2.3

LESSON 10

Autumn Facts and Opinions (opinion)

W 2.1, 2.2

LESSON 11

Autumn Story

RL 2.1      W 2.1, 2.3

LESSON 12

Elaborative Detail....Jack-o-Lantern (narrative)

RL 2.7      W 2.3

**Grade 2 Month 3**

LESSON 1

Name the Forest Creatures – Specific Detail/Elaboration

RL 2.7      W 2.2, 2.3, 2.7

LESSON 2

Sorting Details into Main Idea Categories (expository/informative)

W 2.2

LESSON 3

Expository/informative) Analysis and Annotation

RI 2.1, 2.2, 2.6, 2.8      W 2.2

LESSON 4  
Moving Through the Forest – Vocabulary Building (narrative)  
L 2.5

LESSON 5  
Starting Off on the Right Foot (narrative story beginnings)  
RL 2.5 W 2.3

LESSON 6  
Revising Story Beginnings (narrative)?  
W 2.3, 2.5

LESSON 7  
Subject/Predicate – Sentences About Forest Creatures  
(grammar)  
L 2.1

LESSON 8  
Elaborative Detail – Big Bad Wolf (narrative)  
W 2.3

LESSON 9  
Menu for Extended Endings (narrative)  
RL 2.5 W 2.3

LESSON 10  
Extend this Ending (narrative)  
W 2.3, 2.5

LESSON 11  
What Feelings Look Like and Showing or Telling (narrative)  
RL 2.3, 2.7 W 2.1

LESSON 12  
Narrative or Expository/informative? Analysis  
RL 2.4, 2.6 W 2.1

LESSON 13  
Forest Creature Report – Sentence Variety  
(expository/informative)  
W 2.2, 2.5  
**Grade 2 Month 4**

LESSON 1  
A Special Gift  
RL 2.1, 2.2, 2.5 W 2.3, 2.8

LESSON 2  
Reader's Response – A Special Gift  
RL 2.1, 2.2, 2.5 W 2.2

LESSON 3  
Expository/Informative Analysis and Annotation  
RI 2.1, 2.2, 2.6 W 2.2

LESSON 4  
Sorting Details – Gift Wrapping (expository/informative)  
RI 2.8

LESSON 5  
Subject/Predicate – You Be the Teacher (grammar)  
L 2.2, 2.3

LESSON 6  
Word Referents (narrative)  
RL 2.4 W 2.3 L 2.5

LESSON 7  
Find the Suspense (narrative)  
RL 2.5 W 2.3

LESSON 8  
Red Flag Words and Phrases (narrative)  
RL 2.5 W 2.3, 2.5

LESSON 9  
The Magic of Three (narrative)  
RL 2.3, 2.4 W 2.3, 2.5

LESSON 10  
Building Suspense (narrative)  
RL 2.3 W 2.3, 2.5

LESSON 11  
Persuasive Letter – Gift List (persuasive)  
L 2.2 W 2.1

LESSON 12  
Winter Haiku – Experimenting with Poetry (poetry)  
RL 2.4

LESSON 13  
Lift the Flap – Suspense and Elaborative Detail (narrative)  
W 2.3

### **Grade 2 Month 5**

LESSON 1  
Reading with Author's Eyes – Expository/informative  
RI 2.1, 2.2, 2.6, 2.9 W 2.2, 2.5

LESSON 2  
Reading with Author's Eyes – Narrative  
RL 2.5 RI 2.9 W 2.3, 2.5

LESSON 3  
Forming and Writing Opinions – House for Sale!  
RL 2.4 W 2.1, 2.5, 2.6



LESSON 4

Sentence Analysis – Subject/Predicate

W 2.5 L 2.2

LESSON 5

Comparing Summaries and Fully Elaborated Main Events (narrative)

RL 2.9 W 2.3, 2.5

LESSON 6

Crafting a Fully Elaborated Main Event (narrative)

W 2.3, 2.5

LESSON 7

Writing an Introduction Paragraph

RI 2.2 W 2.2

LESSON 8

Writing a Conclusion Paragraph

W 2.2

LESSON 9

Writing an Expository Essay – Information about My House

RI 2.2, 2.8 W 2.2, 2.5, 2.6

**Grade 2 Month 6**

LESSON 1

Researching Weather (informational)

RI 2.2, 2.5 W 2.2, 2.5, 2.6, 2.7

LESSON 2

Which Paragraphs are Stronger – Reading and Writing About Weather

RI 2.7, 2.9 W 2.1, 2.2, 2.3, 2.5

LESSON 3

Responding to Narrative Text (narrative)

RL 2.1, 2.2, 2.3, 2.5, 2.7 W 2.3

LESSON 4

Process Writing – Creating an Entire Narrative Story (over seven or eight days)

W 2.3

**Grade 2 Month 7**

LESSON 1

Expository Analysis - Communities

RI 2.2, 2.5, 2.6, 2.7, 2.8 W 2.2

LESSON 2

Describing Your Favorite Place – Elaborative Detail (narrative)

RI 2.5, 2.7 W 2.2, 2.3

LESSON 3

Good...and Better! (expository)

W 2.2, 2.5 L 2.3

LESSON 4

What Does it Look Like? Why is it Important?

RI 2.5, 2.8 W 2.2, 2.5

LESSON 5

Your Turn – What Does she/he Look Like?

Why is their Job Important? (expository)

RI 2.5, 2.8 W 2.2, 2.5

LESSON 6

Sentence or Not a Sentence?

L 2.2, 2.3

LESSON 7

Come on Over to Tomsville (expository/informative)

RI 2.5, 2.6 W 2.1, 2.2, 2.6, 2.7, 2.8

LESSON 8

Postcard from Your Town or City – The Friendly Letter

RI 2.7 L 2.2

LESSON 9

Suspense – Describe Without Naming! (narrative)

W 2.3, 2.5 SL 2.5

LESSON 10

Acrostic Poem

RL 2.4

**Grade 2 Month 8**

LESSON 1

Egg Laying Creatures (expository analysis)

RI 2.1, 2.2, 2.4, 2.6, 2.8 W 2.2

LESSON 2 and 3

Applying Prior Knowledge - What Hatches from Eggs?

RI 2.1, 2.2, 2.4, 2.5, 2.8 W 2.2, 2.5, 2.6, 2.7, 2.8

LESSON 4

Egg Layers – What do they Look Like? (expository)

RI 2.1, 2.2, 2.4, 2.5, 2.8 W 2.2, 2.5, 2.6, 2.7, 2.8

LESSON 5 and 6

Narrative Analysis and Reader’s Response – Egg Story

RL 2.1, 2.2, 2.5, 2.7 W 2.3

LESSON 7

Narrative Processed Piece - An Egg Tale

W 2.3, 2.5

## **Grade 2 Month 9**

### LESSON 1

Expository/informative Analysis – Outdoor Fun

RI 2.1, 2.2, 2.4, 2.6, 2.8      W 2.2

### LESSON 2

Narrative Analysis: Grandma's Gift

RL 2.1, 2.2, 2.5, 2.8      W 2.3

### LESSON 3

You Be the Editor – Which Paragraph is Stronger?

RL 2.9      RI 2.9      W 2.2, 2.3, 2.5, 2.8

### LESSON 4

How-to Guide to Outdoor Fun (informative)

RI 2.3, 2.7      W 2.2