

Writing Instruction Leadership Reflection Tool

Six Questions Every District Should Ask About Writing Instruction

Use this tool individually or with your leadership team to reflect on current writing instruction, identify strengths, and determine priorities for growth.

	Consistently	Often	Sometimes	Rarely
Students are regularly taught to apply what they learn as readers to their own writing and to use writing to deepen comprehension.	☐	☐	☐	☐
Teachers use consistent writing terminology, instructional language, and organizational frameworks across grade levels.	☐	☐	☐	☐
Teachers model writing skills and provide guided practice before expecting students to write independently.	☐	☐	☐	☐
Teachers have practical, step-by-step resources that help them teach writing with confidence.	☐	☐	☐	☐
Teachers receive ongoing professional learning, coaching, and implementation support.	☐	☐	☐	☐
Students organize their thinking, communicate ideas clearly, and write with increasing confidence and independence.	☐	☐	☐	☐

What Strong Writing Instruction Looks Like

✓ Reading and writing are intentionally connected.	✓ Teachers share a common instructional language across grade levels.
✓ Writing is taught explicitly through modeling, guided practice, and independent application.	✓ Teachers have practical instructional tools that make implementation clear and manageable.
✓ Professional learning and coaching support help ensure consistent implementation over time.	✓ Students develop the confidence and skills to communicate effectively across subjects and grade levels.

Questions about writing instruction or implementation? Don't reinvent the wheel – reach out to us. Chances are we've partnered with other districts facing similar challenges and can help you identify practical solutions.

Where Do We Go From Here?

Which of the six areas is your district's greatest strength?

Which area offers the greatest opportunity for growth?

What is one action your leadership team could take this year to strengthen writing instruction?

Who should be part of that conversation?
