

Note:(2)(C) write legibly in cursive to complete assignments should be used at teacher discretion when completing assignments	Note: Aligned TEKS include ALL parts of the lesson ie. Extension Activities, Writing Applications/Connections						
Note:(5)(A) self-select text and read independently for a sustained period of time is an opportunity to apply knowledge of skills learned as strategic readers							
	110.7 Strand 1	110.7 Strand 2	110.7 Strand 3	110.7 Strand 4	110.7 Strand 5	110.7 Strand 6	110.7 Strand 7
Grade 5 Editing, Revising, and More	Developing and Sustaining Foundational Language Skills	Comprehension	Response	Multiple Genres	Author's Purpose and Craft	Composition	Inquiry and Research
Unit 1: Parts of Speech							
Identifying Different Kinds of Nouns	(1)(A,B)	(6)(A,B)	(7)(E)			(11)(Dx)	
Forming Plurals of Nouns	(1)(A,B);(2)(Aiv,Bvi)	(6)(A,B,D,I)	(7)(B)			(11)(Bii,C,Di,x,xi)	
Collective Nouns	(1)(A,B)	(6)(A,B,D,I)	(7)(A,G)			(11)(Di,iii,x,xi)	
Concrete and Abstract Nouns	(1)(A,B)	(6)(A,B,D,I)	(7)(C,F,G)				
Personal Pronouns	(1)(A,B)	(6)(A,B,E)	(7)(A,C,E,G)		(10)(F)	(11)(C,Div,vii,x)	
Reflexive Pronouns	(1)(A,B)	(6)(A,B,E)	(7)(A,B,C,D,E,F,G)		(10)(A)	(11)(Bii,Dvii,x,xi)	(13)(C,E)
Objective and Subjective Case Pronouns	(1)(A,B)	(6)(A,B,I)	(7)(B,C,F,G)			(11)(Dvii)	
Indefinite Pronouns	(1)(A,B,D)	(6)(A,B,D)			(10)(A)	(11)(Bi,ii,Dvii,x,xi)	
Past, Present and Future Tense Verbs	(1)(A,B);(2)(Bvi)	(6)(A,B,E,I)	(7)(B,E,F)		(10)(A)	(11)(A,Bi,ii,C,Di,ii,x,xi);(12)(A)	
Irregular Verbs - Past, Present and Future Vivid Verbs	(1)(A,B,C,D)	(6)(A,B,D,I)	(7)(B,F)		(10)(A,F)	(11)(C,Dii,x,xi)	
Understanding and Using Adjectives	(1)(A,B)	(6)(A,B,D,E,I)	(7)(A,G)		(10)(D,F)	(11)(Bii,C,Di,ii,iii,iv,vii,x,xi);(12)(A)	
Understanding and Using Articles	(1)(A,B)	(6)(A,B,D,E,I)	(7)(A,B,C,D,E,F,G)		(10)(A)	(11)(A,Bi,ii,C,Dx,xi);(12)(B)	(13)(C,E,F)
Using Comparative and Superlative Language	(1)(A,B,C,D);(2)(Bvi)	(6)(A,B,D,E,I)	(7)(A,B,F)		(10)(A,D)	(11)(A,Bi,ii,C,Div,x,xi);(12)(C)	(13)(H)
General vs. Specific Adjectives	(1)(A,B)	(6)(A,B,D,E,I)			(10)(A,D,F)	(11)(A,Bii,C,Div,x,xi);(12)(A)	
Describing Feelings	(1)(A,B,C)	(6)(A,B,D,E,F,I)	(7)(A,B,C,G)		(10)(A,D,F)	(11)(A,Bii,C,Div,x,xi);(12)(A)	
Identifying and Using Forms of Adverbs	(1)(A,B,C)	(6)(A,B,D,E,I)	(7)(A,B,C,F,G)		(10)(A)	(11)(Diii,x,xi)	
Introducing Conjunctive Adverbs and Their Effective Usage	(1)(A,B)	(6)(A,B,I)	(7)(A,B,C,D,E,F,G)		(10)(A,F)	(11)(A,Bi,ii,C,Dv,x,xi);(12)(B)	(13)(A,B,C,E,F,H)
Prepositions and Prepositional Phrases	(1)(A,B,C)	(6)(A,B,D,E,I)	(7)(A,B,C,E,G)		(10)(A,D)	(11)(Bii,Dvi,x,xi)	(13)(C)
Conjunctions	(1)(A,B)	(6)(A,B,I)	(7)(B,E)		(10)(A)	(11)(Dviii)	
Using Subordinating Conjunctions to Compose Complex Sentences	(1)(A,B,C,D)	(6)(A,B,D,E,I)	(7)(A,B,C,E,F,G)		(10)(A,F)	(11)(Bii,C,Di,ii,viii,x,xi)	
Unit 2: Sentences							
Parts of a Sentence (Review)	(1)(A,B)	(6)(A,B,D,I)	(7)(B,G)			(11)(Di,x,xi)	
Recognizing Four Types of Sentences	(1)(A,B,D)	(6)(A,B,D,E,I)	(7)(B,C,D,E,G)		(10)(A)	(11)(Bii,C,Dx,xi)	(13)(C,E)
Recognizing and Writing Effective Sentences	(1)(A,B)	(6)(A,B,D,I)	(7)(B,C,G)		(10)(A,D,F)	(11)(C)	
Recognizing and Writing Compound Sentences	(1)(A,B,C,D)	(6)(A,B,I)	(7)(B,G)		(10)(F)	(11)(C,Di,x,xi)	
Subject/Verb Agreement	(1)(A,B)	(6)(A)	(7)(B,C,D,E,G)		(10)(A,B)	(11)(A,Bi,ii,C,Di,iii,vii,x,xi)(12)(B)	(13)(C,E,F)
Run-On Sentences and "On and On" Sentences	(1)(A,B,D)	(6)(A,B,D,I)	(7)(B)			(11)(A,Bi,ii,C,Di,x,xi)(12)(B)	

Recognizing and Revising Sentence Fragments	(1)(A,B,C,D)	(6)(A,B,I)			(10)(A)	(11)(C,Di,x,xi)	
Revising Choppy Sentences, Improving Sentence Variety	(1)(A,B)	(6)(A,B,D,I)	(7)(B)		(10)(A,F)	(11)(Bii,C,Di,vii,x,xi)	
Unit 3: Mechanics							
Capitalization	(1)(A,B)	(6)(A,B,I)			(10)(C)	(11)(A,Bii,C,Dix,x,xi)(12)(D)	
Apostrophes in Contractions, Possessive Contractions	(1)(A,B)	(6)(A,B)	(7)(B,E)			(11)(C,Dx,xi)	
Using Commas Correctly	(1)(A,B,D)	(6)(A,B,I)	(7)(B,C)			(11)(A,Bi,ii,C,Dx,xi)(12)(B)	(13)(B,C,E,F)
Punctuation of Dialogue	(1)(A,B,C,D)	(6)(A,B,I)	(7)(B)	(9)(C)		(11)(Dix,x,xi)(12)(A)	
Homophones	(1)(A,B,C,D)(2)(Bii)	(6)(A,B,D,I)	(7)(B,C,E,G)			(11)(C,Dxi)	
Unit 4: Literary Devices							
Literal vs. Figurative Language	(1)(A,B)	(6)(A,B,D,E,F,I)	(7)(B,C)	(9)(B)	(10)(A,D,F)	(11)(Dx,xi)	
Using Literary Devices to Create Figurative Language	(1)(A,B,D)	(6)(A,B,D,E,I)	(7)(B,C)	(9)(B)	(10)(A,D,E,F,G)	(11)(A,Bi,ii,C,Dx,xi)(12)(B)	