

Note:(2)(C) write legibly in cursive to complete assignments should be used at teacher discretion when completing assignments	Note: * indicates TEKS alignment for Extension Activities and Writing Applications/Connections						
Note:(5)(A) self-select text and read independently for a sustained period of time is an opportunity to apply knowledge of skills learned as strategic readers							
	110.6 Strand 1	110.6 Strand 2	110.6 Strand 3	110.6 Strand 4	110.6 Strand 5	110.6 Strand 6	110.6 Strand 7
Grade 4 Editing, Revising, and More	Developing and Sustaining Foundational Language Skills	Comprehension	Response	Multiple Genres	Author's Purpose and Craft	Composition	Inquiry and Research
Unit 1: Sentences							
Recognizing a Sentence	(1)(A,*D)	(6)(A,B)	(7)(A,E-F)			(11)(C, Di,ix,x)	
The Two Parts of a Sentence: Subject and Predicate	(1)(A,C)	(6)(A,B)	(7)(A,E-F)			(11)(*C, Di,ix,x)	
Other Kinds of Simple Sentences	(1)(A,*D)	(6)(A,B,I)	(7)(A,C,F,G)		(10)(*A)	(11)(C, Di,iii,ix,x)	
Understanding Simple and Compound Sentences	(1)(A,D)	(6)(A,B)	(7)(A,E-F)			(11)(C,Di,viii,ix,x)	
Four Types of Sentences	(1)(A,*D)	(6)(A,B)	(7)(F)			(11)(C, Di,ix,x);(12)(*D)	(13)(*A)
Unit 2: Improving Your Sentences							
Recognizing Sentence Fragments Within a Paragraph	(1)(A,*B)	(6)(A,B,*D,I)	(7)(B)	(9)(Di)	(10)(*A,*B)	(11)(*Bii,C,Di,ix,x,)	
Recognizing "On and On" Sentences	(1)(A,B);(4)(A)	(6)(*A,B,I)	(7)(B)		(10)(*A,*B)	(11)(*C,Di,ix,x)	
Revising Run-on Sentences and "On and On" Sentences	(1)(A,B); (4)(A)	(6)(A,B,*D,I)	(7)(*B)			(11)(*Bii,C,Di,ix,x)	
Revising Choppy Sentences, Improving Sentence Variety	(1)(A,B);(3)(D)	(6)(A,B,D,I)	(7)(*B)		(10)(F)	(11)(*A,*Bii,C,Di,ix,x)	
Unit 3: Nouns and Pronouns							
Identifying Nouns	(1)(A,B)	(6)(A,B)	(7)(E)			(11)(Diii,*ix,*x)	
Forming Plurals of Nouns	(1)(A,B,C);(2)(Aiv,Bvi)	(6)(A,B,D,I)	(7)(B)			(11)(*Bii,C,Di,ix,x)	
Possessive Forms of Nouns (using apostrophe)	(1)(A)	(6)(A,B,I)	(7)(D)			(11)(Diii,ix,x,xi)	
Personal Pronouns	(1)(A);(4)(A)	6)(A,B,I)	(7)(C)			(11)(*Bii,C,Di,ix,x)	
Reflexive Pronouns	(1)(A)	6)(A,B,I)				(11)(Dvi,ix,x,xi);(12)(C)	
Recognizing Relative Pronouns	(1)(A,B,*D)	(6)(A,B,I)	(7)(C,E,F)	(9)(Di)			
Unit 4: Verbs and Subject/Verb							
Recognizing Action Verbs, Helping Verbs, Linking Verbs	(1)(A)		(7)(*B)		(10)(A,F)	(11)(*Bii,*C,D*ii,*ix,*x,*xi)	
Verb Tenses: Present, Past, Future	(1)(A)		(7)(*B)			(11)(Dii,*ix,*x,*xi);(12)(*B)	
Subject/Verb Agreement	(1)(A)		(7)(*B)	(9)(*Di)		(11)(Di,*ix,*x,*xi)	
Unit 5: Modifiers							
Identifying Adjectives and Forms of Adjectives	(1)(A,B)	(6)(A,B,*G,*H,I)	(7)(B,E)	(9)(A)	(10)(A,F)	(11)(C,Di,iv,*ix,*x,*xi)	(13)(*A,*C,*E,*F)
Identifying Adverbs and Forms of Adverbs	(1)(A);(4)(A)	(6)(A,B,D,F,I)	(7)(B,E)		(10)(D,F)	(11)(C,D*ix,*x,*xi)	
Using Comparative/Superlative Language	(1)(A,D);(2)(Bvi);(3)(C);(4)(A)	(6)(*A*,B,*G,*I)	(7)(*B,*C,*D)	(9)(*Di)	(10)(A)	(11)(C	

Unit 6: Prepositions, Conjunctions, and Interjections						
Prepositions, Prepositional Phrases, and Conjunctions	(1)(A)	(6)(A,B,D,I)	(7)(*C)		(10)(F)	(11)(C,Dvi,*ix,*x,*xi)
Coordinating Conjunctions	(1)(A);(4)(A)	(6)(A,B,I)	(7)(A)		(10)(*A)	(11)(C,Di,*ix,*x,*xi)
Interjections	(1)(A);(4)(A)	(6)(A,B,E,I)	(7)(B)		(10)(A,F)	(11)(Dx)
Unit 7: Mechanics						
Capitalization and Punctuation	(1)(A,B);(3)(*D);(4)(A)	(6)(A,B,D,*E,*F,*G, I)	(7)(C,E,*G)	(9)(*A,*Di)	(10)(*A,*F)	(11)(*Bii,*C,Di,iii,vi,ix,x,*xi)
Commas (lists and friendly letters)	(1)(A,B);(4)(A)	(6)(A,B,*E,I)	(7)(*C,E)			(11)(*C,D,*ix,x,*xi);(12)(*D)
Quotations and Quotation Marks	(1)(A,B);(4)(A)	(6)(A,B,*D,*E,I)	(7)(*B,E)			(11)(*Bii,Dix,x*xi)
Unit 8: Contractions, Tricky Words, and Homophones						
Writing Contractions	(1)(A,B);(2)(Bii);(3)(D)	(6)(A,B,*D,*E,I)	(7)(E)			(11)(*Bii,C,D*ix,x,*xi);(12)(*D)
Using Words that are Often Tricky and Hard to Remember	(1)(A);(2)(Bii);(3)(D)	(6)(A,B,I)	(7)(E)			(11)(*Bii,C,*Dix,x,xi)
Homophones	(1)(A);(2)(Bii);(3)(D);(4)(A)	(6)(A,B,D,I)	(7)(C,E)			(11)(Dxi)
Unit 9: Main Idea Paragraphs						
Recognizing Main Idea Paragraphs and Eliminating Extraneous Details	(1)(A);(4)(A)	(6)A,B,E,G,I)	(7)(C,G)	(9)(Di)	(10)(A)	
Using Transitional Words and Phrases	(1)(A)	(6)(A,B,I)		(9)(Diii)	(10)(B)	
Chronological Order	(1)(A);(4)(A)	(6)(A-E,*G,*H,I)	(7)(B,C,E,*G)	(9)(*Di)	(10)(A)	(11)(*Bii,*C,*Dix,x,xi);(12)(A)
Unit 10: Expanding Student						
General vs. Specific	(1)(A)	(6)(A,B,D)	(7)(E)		(10)(F)	
Elaboration - Describing Feelings	(1)(A)	(6)(A,B,E,F,I)	(7)(A,C,F,G)		(10)(B,F)	
Prefixes and Suffixes	(1)(A);(2)(Aiv,v,Bv,vi);(3)(C)	(6)(A,B,E,F,I)	(7)(B,E)			(11)(*Dix,x,xi)
Figurative Language	(1)(A,B);(3)(D)	(6)(A,B,D,E)	(7)(C,E,F)	(9)(B)	(10)(D,F,G)	(11)(Dix,x,xi)