

| Grade 4 Informational and Opinion Writing Deconstructing Text, Writing Essays, Reports, Response to Text   | Reading Comprehension                      | Writing-Style             | Writing-Production | Writing-Research | Vocabulary  | Collaborative Communication   | Language   |
|--|--|---------------------------|--------------------|------------------|---|---|--|
| <i>Literacy Launch</i>   |  |                           |                    |                  | Many of the Vocabulary Standards can be embedded into several of the EW lessons, based on teacher's discretion. Some examples have been provided. | Many of the Collaborative Communication standards can be embedded into the EW lessons, based on teacher's discretion. Some examples have been | Many of the Language Standards can be embedded into the EW lessons, based on teacher's discretion. Some examples have been provided. |
| Lesson 1: Introducing Graphic Organizers   |  | 4.W.1.S, 4.W.2.S, 4.W.3.S | 4.W.5.P            |                  |   | 4.CC.1.OL   |  |
| Lesson 2: Recognizing Genre  |  | 4.W.1.S, 4.W.2.S          | 4.W.4.P            |                  |   | 4.CC.1.OL   |  |
| Lesson 3: Informational and Narrative Book Covers and Summaries  | 4.RC.3.RF                                  | 4.W.1.S, 4.W.2.S, 4.W.3.S |                    |                  |   | 4.CC.1.OL   |  |
| Lesson 4: Distinguishing Between Informational and Opinion Writing   | 4.RC.14.RI                                 | 4.W.1.S, 4.W.2.S          | 4.W.4.P            |                  |   | 4.CC.1.OL   |  |
| Lesson 5: Strategic Reading-Informed Writing   | 4.RC.3.RF, 4.RC.5.RF                       | 4.W.2.S                   | 4.W.4.P            |                  |   | 4.CC.1.OL   |  |
| Lesson 6: Strategic Reading: Organization and Text Conventions   | 4.RC.5.RF                                  | 4.W.2.S                   |                    |                  |   | 4.CC.1.OL   |  |
| Lesson 7: Cut and Paste Activities   |  | 4.W.1.S, 4.W.2.S          |                    |                  |   | 4.CC.1.OL   |  |
| Lesson 8: Distinguishing Between Three Genres of Writing   | 4.RC.9.RL, 4.RC.10.RL, 4.RC.3.RF           | 4.W.1.S, 4.W.2.S, 4.W.3.S | 4.W.4.P            |                  |   | 4.CC.1.OL   |  |
| Lesson 9: Introduction to Literary Analysis  | 4.RC.2.RF, 4.RC.7.RL, 4.RC.8.RL, 4.RC.9.RL | 4.W.2.S                   | 4.W.4.P, 4.W.5.P   |                  |   | 4.CC.1.OL   |  |
| Lesson 10: Analyzing Assignments for Givens and Variables  |  | 4.W.2.S                   | 4.W.4.P, 4.W.5.P   |                  |   | 4.CC.1.OL   |  |
| Lesson 11: Inferential and Evaluative Thinking   | 4.RC.2.RF, 4.RC.7.RL                       | 4.W.2.S                   |                    |                  |   | 4.CC.1.OL   |  |
| Note: 4.FR.5.H Write fluently and legibly insursive , using correctly formed letters with appropriate slant, spacing and line awareness with increasing stamina to complete assignments should be used at teacher discretion when completing assignments |  |                           |                    |                  |   |   |  |
| 4.RC.6.RF Demonstrate reading comprehension of age and grade appropriate texts by speaking and writing can be incorporated into many of the lessons in EW.   |  |                           |                    |                  |   |   |  |

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|---|-----------------------------------|----------------------|---------------------------|-------------------------|--|--|--|
| <b>Section 1: Broad Yet Distinct Main Ideas/ Reasons</b>  |                                   |                      |                           |                         | <small>many of the Vocabulary Standards can be embedded into several of the EW lessons, based on teacher's discretion. Some examples have been</small> | <small>many of the Collaborative Communication standards can be embedded into the EW lessons, based on teacher's discretion. Some examples</small> | <small>many of the Language Standards can be embedded into the EW lessons, based on teacher's discretion. Some examples have</small> |
| Lesson 1: Sort and Categorize   |                                   | 4.W.2.S              | 4.W.5.P                   |                         |  | 4.CC.1.OL  |  |
| Lesson 2: Compare these Pieces  |                                   | 4.W.1.S, 4.W.2.S     | 4.W.4.P, 4.W.5.P          |                         | 4.V.4  | 4.CC.1.OL  |  |
| Lesson 3: Pick, List, Choose  |                                   | 4.W.2.S              | 4.W.5.P                   |                         |  | 4.CC.1.OL  |  |
| Lesson 4: Pick, List, Choose, Ask, Find   |                                   | 4.W.2.S              | 4.W.5.P                   |                         |  | 4.CC.1.OL  |  |
| Lesson 5: Main Ideas/ Reasons- Don't Overlap Them   |                                   | 4.W.1.S, 4.W.2.S     | 4.W.5.P                   |                         |  | 4.CC.1.OL  |  |
| Lesson 6: Main Ideas/ Reasons- Broad or Too Narrow?   |                                   | 4.W.1.S, 4.W.2.S     | 4.W.5.P                   |                         |  | 4.CC.1.OL  |  |
| Lesson 7: Recognizing Givens and Variables in Prompts and Assignments   |                                   | 4.W.2.S              | 4.W.5.P                   |                         |  | 4.CC.1.OL  |  |
| Lesson 8: Naming Givens and Variables   |                                   | 4.W.2.S              | 4.W.5.P                   |                         |  | 4.CC.1.OL  |  |
| Lesson 9: Generating Broad Yet Distinct Main Ideas/ Reasons   |                                   | 4.W.1.S, 4.W.2.S     | 4.W.5.P                   |                         |  | 4.CC.1.OL  |  |
| Lesson 10: Alternatives to Boring, Redundant Main Idea/ Reason Sentences  |                                   | 4.W.1.S, 4.W.2.S     | 4.W.4.P, 4.W.5.P          |                         | 4.V.4  | 4.CC.1.OL  |  |
| Lesson 11: Revising Boring, Redundant Main Idea/ Reason Sentences   |                                   | 4.W.1.S, 4.W.2.S     | 4.W.4.P, 4.W.5.P, 4.W.7.P |                         |  | 4.CC.1.OL  |  |
| Lesson 12: Main Idea Blurbs into Sentences  |                                   | 4.W.2.S              | 4.W.4.P, 4.W.5.P          |                         |  | 4.CC.1.OL  |  |
| Lesson 13: Turning Questions into Responses   | 4.RC.2.RF                         | 4.W.2.S              | 4.W.4.P, 4.W.5.P          |                         |  | 4.CC.1.OL  |  |
| Lesson 14: The Missing Main Ideas and Reasons   |                                   | 4.W.1.S, 4.W.2.S     | 4.W.4.P, 4.W.5.P          |                         |  | 4.CC.1.OL  |  |
| Lesson 15: Word Referents   |                                   | 4.W.2.S              | 4.W.4.P, 4.W.5.P          |                         | 4.V.4  | 4.CC.1.OL  |  |
| Lesson 16: Preparing to Write a Response to Text  | 4.RC.5.RF, 4.RC.14.RI             | 4.W.2.S              | 4.W.4.P, 4.W.5.P, 4.W.7.P |                         |  | 4.CC.1.OL  |  |
| Lesson 17: Preparing to Respond in Writing to Multiple Texts  | 4.RC.5.RF, 4.RC.14.RI, 4.RC.15.RI | 4.W.2.S              | 4.W.4.P, 4.W.5.P, 4.W.7.P |                         |  | 4.CC.1.OL  |  |

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|---|-------------------------------------|----------------------|---------------------------|-------------------------|---|---|--|
| <b>Section 2: Elaboration-Detail Generating Questions</b>   |                                     |                      |                           |                         | embedded into several of the EW lessons, based on teacher's discretion. Some examples | can be embedded into the EW lessons, based on teacher's discretion. Some examples have been | embedded into the EW lessons, based on teacher's discretion. Some examples have been |
| Lesson 1: Just Okay...or Much Better?   |                                     | 4.W.2.S              | 4.W.4.P                   |                         |   | 4.CC.1.OL   |  |
| Lesson 2: What Does it Look Like? Why is it Important?:Grab Bag   |                                     | 4.W.2.S              | 4.W.4.P                   |                         |   | 4.CC.1.OL   |  |
| Lesson 3: Sentence Matching   |                                     | 4.W.2.S              | 4.W.4.P                   |                         |   | 4.CC.1.OL   | 4.L.14.S   |
| Lesson 4: Writing Sentences Using Detail-Generating Sentences   |                                     | 4.W.2.S              | 4.W.4.P                   |                         | 4.V.4   | 4.CC.1.OL   | 4.L.14.S   |
| Lesson 5: Find the Overly General Words or Phrases  |                                     | 4.W.2.S              | 4.W.4.P                   |                         |   | 4.CC.1.OL   |  |
| Lesson 6: Break Up that Grocery List  |                                     | 4.W.2.S              | 4.W.4.P                   |                         | 4.V.4   | 4.CC.1.OL   |  |
| Lesson 7: Using Detail-Generating Questions   |                                     | 4.W.2.S              | 4.W.4.P                   |                         |   | 4.CC.1.OL   |  |
| Lesson 8: Flip the Sentence Subject!  |                                     | 4.W.2.S              | 4.W.4.P                   |                         |   | 4.CC.1.OL   |  |
| Lesson 9: Summarizing in Paragraph Form   | 4.RC.3.RF                           | 4.W.2.S              | 4.W.4.P, 4.W.5.P          |                         |   | 4.CC.1.OL   | 4.L.14.S   |
| Lesson 10: Reading and Summarizing Texts  | 4.RC.3.RF,<br>4.RC.15.RI,4.RC.17.RI | 4.W.2.S              | 4.W.4.P, 4.W.5.P          |                         |   | 4.CC.1.OL   |  |
| Lesson 11: Comparing and Contrasting in Research Simulation Tasks   | 4.RC.3.RF,<br>4.RC.15.RI,4.RC.17.RI | 4.W.2.S              | 4.W.4.P, 4.W.5.P          | 4.W.9.P                 |   | 4.CC.1.OL   |  |
| Lesson 12: Paraphrasing   |                                     | 4.W.2.S              | 4.W.4.P, 4.W.5.P          | 4.W.9.P, 4.W.10.P       |   | 4.CC.1.OL   |  |
| Lesson 13: Giving the Author Credit   |                                     | 4.W.2.S              | 4.W.4.P, 4.W.5.P          | 4.W.9.P, 4.W.10.P       |   | 4.CC.1.OL   | 4.L.14.C, 4.L.20.C, 4.L.23.C   |

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| <b>Section 3: Research</b>   |                       |               |                                  |                   | Many of the Vocabulary standards can be embedded into several of the EW lessons, based on teacher's discretion. Some examples have been | Many of the Collaborative Communication standards can be embedded into the EW lessons, based on teacher's discretion. Some examples have been | Many of the Language standards can be embedded into the EW lessons, based on teacher's discretion. Some examples have been |
| Lesson 1: Reading Strategically and Finding Information Within Text                                      | 4.RC.5.RF             | 4.W.2.S       |                                  | 4.W.9.P           |   | 4.CC.1.OL   |  |
| Lesson 2: Research! Using Search Engines   |                       | 4.W.2.S       |                                  | 4.W.9.P           |   | 4.CC.1.OL   |  |
| Lesson 3: Using Images to Add Descriptive Details and Generate Research Questions                        | 4.RC.17.RI            | 4.W.2.S       | 4.W.4.P                          | 4.W.9.P           |   | 4.CC.1.OL   |  |
| Lesson 4: Researching a Topic of Interest  | 4.RC.1.RF             | 4.W.2.S       |                                  | 4.W.9.P           |   | 4.CC.1.OL   |  |
| Lesson 5: Gleaning Informations from Diagrams, Charts, Graphs, and Maps                                  | 4.RC.5.RF             | 4.W.2.S       |                                  | 4.W.9.P           |   | 4.CC.1.OL   |  |
| Lesson 6: Taking Notes   |                       | 4.W.2.S       |                                  | 4.W.9.P, 4.W.10.P |   | 4.CC.1.OL   |  |
| Lesson 7: Understanding and Using Notes  |                       | 4.W.2.S       |                                  | 4.W.9.P, 4.W.10.P |   | 4.CC.1.OL   |  |
| Lesson 8: Restating Information from Research  |                       | 4.W.2.S       |                                  | 4.W.9.P, 4.W.10.P |   | 4.CC.1.OL   | 4.L.20.C, 4.L.23.C   |
| Lesson 9: Introducing The Golden Bricks  | 4.RC.14.RI            | 4.W.2.S       | 4.W.4.P, 4.W.5.P                 | 4.W.9.P           |   | 4.CC.1.OL   |  |
| Lesson 10: The Golden Bricks - Powerful Supporting Detail  | 4.RC.14.RI            | 4.W.2.S       | 4.W.4.P, 4.W.5.P                 | 4.W.9.P           |   | 4.CC.1.OL   |  |
| Lesson 11: Transitional Words and Phrases  |                       | 4.W.2.S       | 4.W.6.P                          | 4.W.9.P           |   | 4.CC.1.OL   |  |
| Lesson 12: Revise this Paragraph   |                       | 4.W.2.S       | 4.W.4.P, 4.W.5.P, 4W.6.P,4.W.7.P | 4.W.9.P           |   | 4.CC.1.OL   |  |
| Lesson 13: Writing a Paragraph Using Supporting Details  |                       | 4.W.2.S       | 4.W.4.P, 4.W.5.P, 4W.6.P,4.W.7.P | 4.W.9.P, 4.W.10.P |   | 4.CC.1.OL   | 4.L.20.C, 4.L.23.C   |
| Lesson 14: Using Information to Create Well-Developed Paragraphs   |                       | 4.W.2.S       | 4.W.6.P,4.W.7.P, 4.W.8.P         | 4.W.9.P, 4.W.10.P |   | 4.CC.1.OL   | 4.L.20.C, 4.L.23.C   |

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| <b>Section 5: Introductions and Conclusions</b>  |                                   |               |                                    |                  | Many of the vocabulary standards can be embedded into several of the EW lessons, based on teacher's discretion. Some examples have been provided. | Many of the Collaborative Communication standards can be embedded into the EW lessons, based on teacher's discretion. Some examples have been | Many of the Language standards can be embedded into the EW lessons, based on teacher's discretion. Some examples have |
| Lesson 1: Leads and Topic Sentences  |                                   | 4.W.2.S       | 4.W.4.P, 4.W.5.P                   |                  |   | 4.CC.1.OL   | 4.L.14.S  |
| Lesson 2: Writing an Attention- Grabbing Lead  |                                   | 4.W.2.S       | 4.W.4.P, 4.W.5.P                   |                  |   | 4.CC.1.OL   | 4.L.14.S  |
| Lesson 3: Effective Topic Sentences  |                                   | 4.W.2.S       | 4.W.4.P, 4.W.5.P                   |                  |   | 4.CC.1.OL   | 4.L.14.S  |
| Lesson 4: Writing Topic Sentences  |                                   | 4.W.2.S       | 4.W.4.P, 4.W.5.P                   |                  |   | 4.CC.1.OL   | 4.L.14.S  |
| Lesson 5: Writing the Introduction Paragraph   |                                   | 4.W.2.S       | 4.W.4.P, 4.W.5.P                   |                  |   | 4.CC.1.OL   | 4.L.14.S  |
| Lesson 6: Writing in Response to Text: Introduction Paragraph  | 4.RC.2.RF, 4.RC.3.RF, 4.RC.15.RI  | 4.W.2.S       | 4.W.4.P, 4.W.5.P                   |                  |   | 4.CC.1.OL   | 4.L.6.S, 4.L.14.S   |
| Lesson 7: Revising Dull Conclusion Paragraphs  |                                   | 4.W.2.S       | 4.W.4.P, 4.W.5.P, 4.W.7.P          |                  |   | 4.CC.1.OL   |   |
| Lesson 8: Revise This Conclusion Paragraph   |                                   | 4.W.2.S       | 4.W.4.P, 4.W.5.P, 4.W.7.P          |                  |   | 4.CC.1.OL   |   |
| Lesson 9: Definitive Words and Phrases and Informative Verbs   |                                   | 4.W.2.S       | 4.W.4.P, 4.W.5.P, 4.W.6.P          |                  |   | 4.CC.1.OL   | 4.L.6.S, 4.L.14.S   |
| Lesson 10: The Hypothetical Anecdote   |                                   | 4.W.2.S       | 4.W.4.P, 4.W.5.P                   |                  |   | 4.CC.1.OL   |   |
| Lesson 11: Analyzing More Complex Conclusions  |                                   | 4.W.2.S       | 4.W.4.P, 4.W.5.P                   |                  |   | 4.CC.1.OL   |   |
| Lesson 12: Crafting Powerful Conclusion Paragraphs   |                                   | 4.W.2.S       | 4.W.4.P, 4.W.5.P, 4.W.7.P          |                  |   | 4.CC.1.OL   | 4.L.6.S, 4.L.14.S   |
| Lesson 13: Writing Response to Text: Conclusion Paragraphs   | 4.RC.3.RF, 4.RC.15.RI, 4.RC.17.RI | 4.W.2.S       | 4.W.4.P, 4.W.5.P, 4.W.6.P, 4.W.7.P |                  |   | 4.CC.1.OL   | 4.L.6.S, 4.L.14.S   |

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| <b>Section 6: Authentic Writing Tasks</b>  |                                    |               |  |                  | Many of the Vocabulary Standards can be embedded into several of the EW lessons. | Many of the Collaborative Communication standards can be embedded into the | Many of the Language Standards can be embedded into the EW lessons, based on teacher's |
| Lesson 1: Analyzing Writing Assignments for Givens and Variables   | 4.RC.3.RF (for planning)           | 4.W.2.S       | 4.W.5.P  |                  |  | 4.CC.1.OL  |  |
| Lesson 2: 7-Day Process Writing Timeline   | 4.RC.3.RF (for planning)           | 4.W.2.S       | 4.W.6.P,<br>4.W.7.P,4.W.8.P                      |                  | 4.V.4  | 4.CC.1.OL  | 4.L.6.S, 4.L.14.S  |
| Lesson 3: Literary Themes: What do they Look Like? Why are they Important?                               | 4.RC.9.RL, 4.RC.10.RL              | 4.W.3.S       | 4.W.6.P,<br>4.W.7.P,4.W.8.P                      |                  | 4.V.4  | 4.CC.1.OL  | 4.L.6.S, 4.L.14.S, 4.L.17.C,<br>4.L.18.C, 4.L.19.C, 4.L.22.C                           |
| Lesson 4: Read Like a Writer   | 4.RC.2.RF, 4.RC.7.RL,<br>4.RC.9.RL | 4.W.2.S       | 4.W.4.P, 4.W.5.P,<br>4.W.6.P,<br>4.W.7.P,4.W.8.P |                  | 4.V.4, 4.V.6   | 4.CC.1.OL  | 4.L.6.S, 4.L.14.S, 4.L.20.C,<br>4.L.23.C   |
| Lesson 5: Identifying the Theme  | 4.RC.9.RL, 4.RC.10.RL              | 4.W.2.S       | 4.W.6.P,<br>4.W.7.P,4.W.8.P                      |                  | 4.V.4  | 4.CC.1.OL  | 4.L.6.S, 4.L.14.S, 4.L.20.C,<br>4.L.23.C   |
| Lesson 6: Narrator's Point of View   | 4.RC.12.RL                         | 4.W.2.S       | 4.W.4.P, 4.W.5.P,<br>4.W.6.P,<br>4.W.7.P,4.W.8.P |                  | 4.V.4  | 4.CC.1.OL  | 4.L.6.S, 4.L.14.S, 4.L.20.C,<br>4.L.23.C   |