# Grade 2 Informational Standards Alignment Color Key

The following Tables of Content pages include the coordinating standards addressed in each lesson in all Sections. The lessons are color-coded as follows:

### Red

R - reading anchor standard

### **Purple**

RL - reading literature

### Black

RI - reading information

### Pink

W - writing

#### Green

SL - speaking and listening

### Dark Blue

L - language



# Literacy Launch for Grade 2



Lesson	Standard
Lesson 1: Introducing Graphic Organizers	W2.1, 2.2, 2.3, 2.4 RL2.1, 2.2, 2.3, 2.6
Lesson 2: Recognizing Genre & Introducing Opinion Writing	W2.2, 2.3
Lesson 3: Creating Book Covers for Narrative Stories and Informational Text	W2.1, 2.2, 2.3 SL2.1
Lesson 4: Fact or Opinion?	W2.2
Lesson 5: Strategic Reading - Informed Writing	W2.2 RI2.1, 2.2, 2.4, 2.5, 2.8 SL2.1
Lesson 6: Strategic Reading - Organization and Text Conventions	W2.2, 2.4 RI2.1, 2.2, 2.5, 2.7
Lesson 7: Cut and Paste Activities	W2.1, 2.2, 2.5, 2.8 RI2.1, 2.2, 2.5, 2.7, 2.9 SL2.1
Lesson 8: Comparing Four Types of Writing	W2.1, 2.2, 2.3, 2.4 R2.1, 2.2 SL2.1
I WANT MORE: Additional Analyzing and Annotating Opportunities for Informational Texts	W2.2 RI2.1, 2.2, 2.3, 2.5, 2.7
I WANT MORE: Additional Analyzing and Annotating Opportunities for Narrative Stories	W2.3 R2.1, 2.2, 2.5 SL2.1
Lesson 9: Introduction to Literary Elements	W2.3 RL2.1, 2.2, 2.3, 2.5, 2.6
Lesson 10: Literary Elements Cards	W2.3 RL2.1, 2.2, 2.3, 2.5, 2.6 SL2.1
Lesson 11: Analyzing Assignments for Givens and Variables	W2.2 RL2.1
Lesson 12: Turning Questions into Responses	W2.2, 2.4 RL2.1, 2.2, 2.3, 2.5, 2.8
Lesson 13: Finding Evidence - Be a Text Detective	W2.2, 2.9
Lesson 14: Writing a Constructed Response	W2.2, 2.9 R2.1, 2.2, 2.3, 2.5, 2.8
Lesson 15: Inferential and Evaluative Thinking!	W2.1, 2.2 R2.1, 2.8
I WANT MORE: Literary Analysis - Theme in Story	W2.1, 2.2, 2.9 R2.1, 2.2, 2.3, 2.6, 3.8 SL 2.1
I WANT MORE: Literary Analysis - Theme in Picture Books	W2.1, 2.2, 2.9 R2.1, 2.2, 2.3, 2.5, 2.8

# Section 2: Broad Yet Distinct Main Ideas/Reasons

Lesson	Standard
Lesson 1: Sort and Categorize	W2.2, 2.5 RI2.1, 2.8
Lesson 2: Compare These Pieces	W2.5 RI2.1 SL2.1
Lesson 3: Pick, List, Choose - A Process for Thinking, Prewriting and Planning	W2.1, 2.2, 2.5
Lesson 4: Main Ideas/Reasons - Don't Overlap Them!	W2.5
Lesson 5: Matching Blurbs to Main Idea Sentences	W2.1, 2.2 SL2.1
Lesson 6: Alternatives to Boring, Redundant Main Idea/Reason Sentences	W2.5 L2.3
Lesson 7: Revising Boring, Redundant Main Idea/Reason Sentences	W2.5
Lesson 8: Sentence Variety and Word Referents	L2.3, 2.4, 2.5
Lesson 9: Main Idea/Reason Blurbs into Sentences	W2.5 L2.1, 2.2, 2.3
Lesson 10: The Missing Main Idea/Reason	RI2.2 SL2.1 L2.1, 2.2, 2.3
Lesson 11: Recognizing Main Ideas/Reasons in Prompts and Assignments	W2.1, 2.2, 2.4 SL2.1
Lesson 12: Turning Questions into Responses	L2.1, 2.2, 2.3
Lesson 13: Turning Reading Questions Into Responses	L2.1, 2.2, 2.3
Lesson 14: Using Informative Verbs in Response to Text	RI2.1, 2.2, 2.3

# Section 3: Elaboration - Detail-Generating Questions

Lesson	Standard
Lesson 1: Just Okayor Much Better?	W2.1, 2.2, 2.5
Lesson 2: General vs. Specific	W2.5 RI2.1, 2.4
Lesson 3: Recognizing Overly General Words/Phrases & Specific Examples	W2.5
Lesson 4: Break Up that Grocery List!	W2.5
Lesson 5: What Does it Look Like? Why is it Important? Grab Bag	W2.1, 2.2, 2.5, 2.8
Lesson 6: Describing Object - What Does it Look Like? Why is it Important?	W2.1, 2.2, 2.5, 2.8
Lesson 7: What Does it Look Like? Why is it Important? - Sentence Matching	W2.1, 2.2, 2.5
Lesson 8: Observe and Think - Using Detail-Generating Questions	W2.1, 2.2, 2.5
Lesson 9: Writing Sentences Using Detail-Generating Questions What Does it Look Like? Why is it Important?	W2.1, 2.2, 2.5
Lesson 10: Recognizing Details in Informational Writing	W2.1, 2.2, 2.5 RI2.1, 2.2, 2.5, 2.6, 2.7, 2.8
Lesson 11: Your Turn - What Does She/He Look Like? Why is their Job Important?	W2.1, 2.2, 2.5 RI2.1
Lesson 12: Using Detail-Generating Questions in Paragraphs	W2.1, 2.2, 2.5
Lesson 13: Using Detail-Generating Questions to Complete an Informational Essay	W2.1, 2.2, 2.5
Lesson 14: Reading & Summarizing Texts	W2.2, 2.8 RI2.1, 2.6, 2.8 SL2.1 L2.3
Lesson 15: Paraphrasing	W2.2, 2.6, 2.7, 2.8
Lesson 16: Giving the Author Credit - Citing Sources	W2.6, 2.7, 2.8

# Section 4: Research

Lesson	Standard
Lesson 1: Turning "Why is it Important?" into a Research Question	RI2.1 SL2.1
Lesson 2: Look and Learn	W2.6, 2.7 RI2.1
Lesson 3: Making it Your Own - Using Photos to Generate Research Questions	W2.6, 2.7 RI2.1
Lesson 4: Finding Information in Charts, Graphs, and More	W2.7 RI2.5, 2.7 SL2.2
Lesson 5: Using Timelines	W2.7 RI2.5, 2.7 SL2.2
Lesson 6: Using Information from Maps	W2.7 RI2.5, 2.7 SL2.2
Lesson 7: Information in a Bulleted List	RI2.5, 2.7 SL2.2
Lesson 8: Reading Strategically	W2.2 RI2.1, 2.5 SL2.1
Lesson 9: Recognizing "Golden Bricks" - Statistics & Expert Quotes Within Text	RI2.1
Lesson 10: More on Quotes and Statistics	RI2.1 L2.1, 2.2, 2.3
Lesson 11: Taking Simple Bulleted Notes	RI2.7 SL2.1, 2.2, 2.5

# Section 5: Introductions and Conclusions

Lesson	Standard
Lesson 1: Informational Pillar - Introduction Paragraph	W2.1, 2.2, 2.4 RI2.1, 2.2 SL2.1
Lesson 2: Which Introduction Would You Rather Read?	W2.5 RI2.1
Lesson 3: Using Questions to Write Introductions	W2.1, 2.2 L2.1, 2.2
Lesson 4: Revising Weak Introduction Paragraphs	W2.5
Lesson 5: Adding an Introduction Paragraph	W2.1, 2.2, 2.4 RI2.1, 2.2 L2.1, 2.2, 2.3
Lesson 6: Informational Pillar - Conclusion Paragraph	W2.2, 2.4, 2.5 RI2.1, 2.2
Lesson 7: Find the Matching Conclusion 1, 2	W2.2 RI2.1, 2.2
Lesson 8: Which Conclusion Would You Rather Read?	W2.2 RI2.1, 2.2
Lesson 9: Summing it All Up with Definitive Words & Phrases	W2.2, 2.4, 2.5 RI2.2 L2.3
Lesson 10: From Summarizing Framework to Conclusion Paragraph	W2.2, 2.4, 2.5 RI2.2 L2.3
Lesson 11: Using Definitive Words & Phrases to Create Conclusion Paragraphs	W2.2, 2.4, 2.5 SL2.1 L2.3
Lesson 12: Adding a Conclusion Paragraph	W2.1, 2.2, 2.4, 2.5 L2.3

# Section 6: Authentic Writing Tasks

Lesson	Standard
Lesson 1: Analyzing Prompts for Givens and Variables	W2.1, 2.2, 2.4 RI2.1, 2.2
Lesson 2: 7-Day Process Writing Timeline	W2.1-2.8 SL2.1 L2.1, 2.2, 2.3, 2.6 R2.1-2.10
Special Projects	W2.1, 2.2, 2.3, 2.4, 2.5, 2.7
Lesson 3: Themes in Picture Books	W2.1, 2.2 RL2.1, 2.2 SL2.1
Lesson 4: Exploring Opinions	W2.1 SL2.1
Making it Your Own	W2.1-2.8 SL2.1 L2.1, 2.2, 2.3 R2.1-2.10