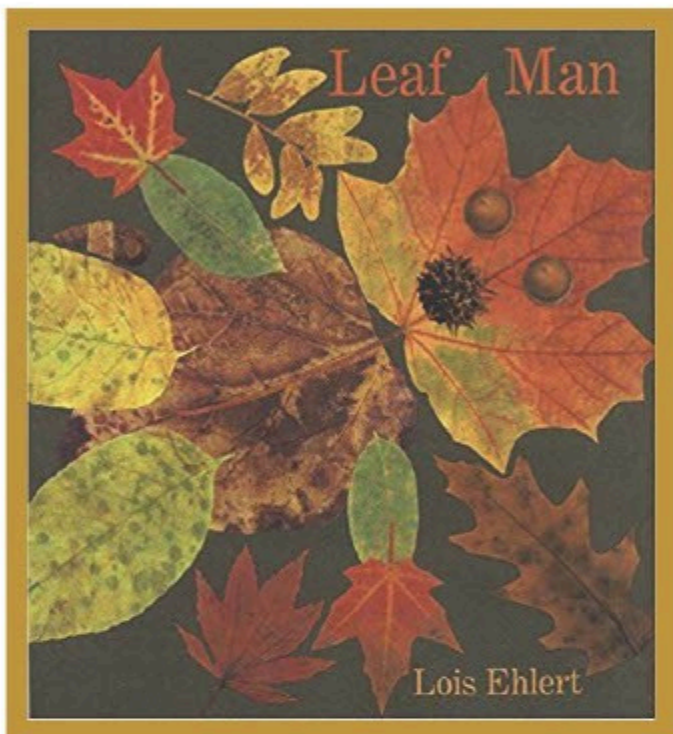


Bring fall into your K-1 classroom this September, with this creative book by Lois Ehlert



Fall has come, the wind is gusting, and Leaf Man is on the move. Is he drifting east, over the marsh and ducks and geese? Or is he heading west, above the orchards, prairie meadows, and spotted cows? No one's quite sure, but this much is certain: A Leaf Man's got to go where the wind blows.

With illustrations made from actual fall leaves and die-cut pages on every spread that reveal gorgeous landscape vistas, here is a playful, whimsical, and evocative book that celebrates the natural world and the rich imaginative life of children.

Materials:

Book: Leaf Man by Lois Ehlert

Narrative Summarizing Framework

Fall leaves

Student First, Next, Last template for Kindergarten

Student Beginning, Middle, End template for First Grade



My Leaf Man	
	First, my leaf man went to _____.
	Next, my leaf man went to _____.
	Last, my leaf man went to _____.

My Leaf Man	
	In the beginning, my leaf man _____.
	_____.
	In the middle, he _____.
	_____.
	Finally, in the end _____.



The Lesson :

Students will learn to recognize story patterns in narrative books read to them. They will begin to use these patterns to create their own story framework.

On Day One: Read aloud the book Leaf Man by Lois Ehlert.

Fill in the simplified summarizing framework (provided) together with your class. If time permits, go on a leaf walk looking for fall leaves around your school. Have each child choose 3-4 leaves to bring back to class. If you are not able to take a fall walk, copy fall leaves and cut out for students to use.

On Another Day: Have students create a “Leaf Man” with their leaves. Glue the creation onto the student page.

Finally: Have students fill in the framework for their leaf man. Where will he go first? Next? Last? For first graders, use the beginning, middle, end student page. Allow students to borrow from your modeled sample or create a new story pattern of their own. Take it a step further and chart other words for blow or go that students can use in their beginning, middle, end story framework.



These will make a great fall bulletin board that parents and students will love to stop and look at! Be sure to review this lesson in both the K & 1 Getting Ready to Write Guide and find more lessons like this on story pattern.