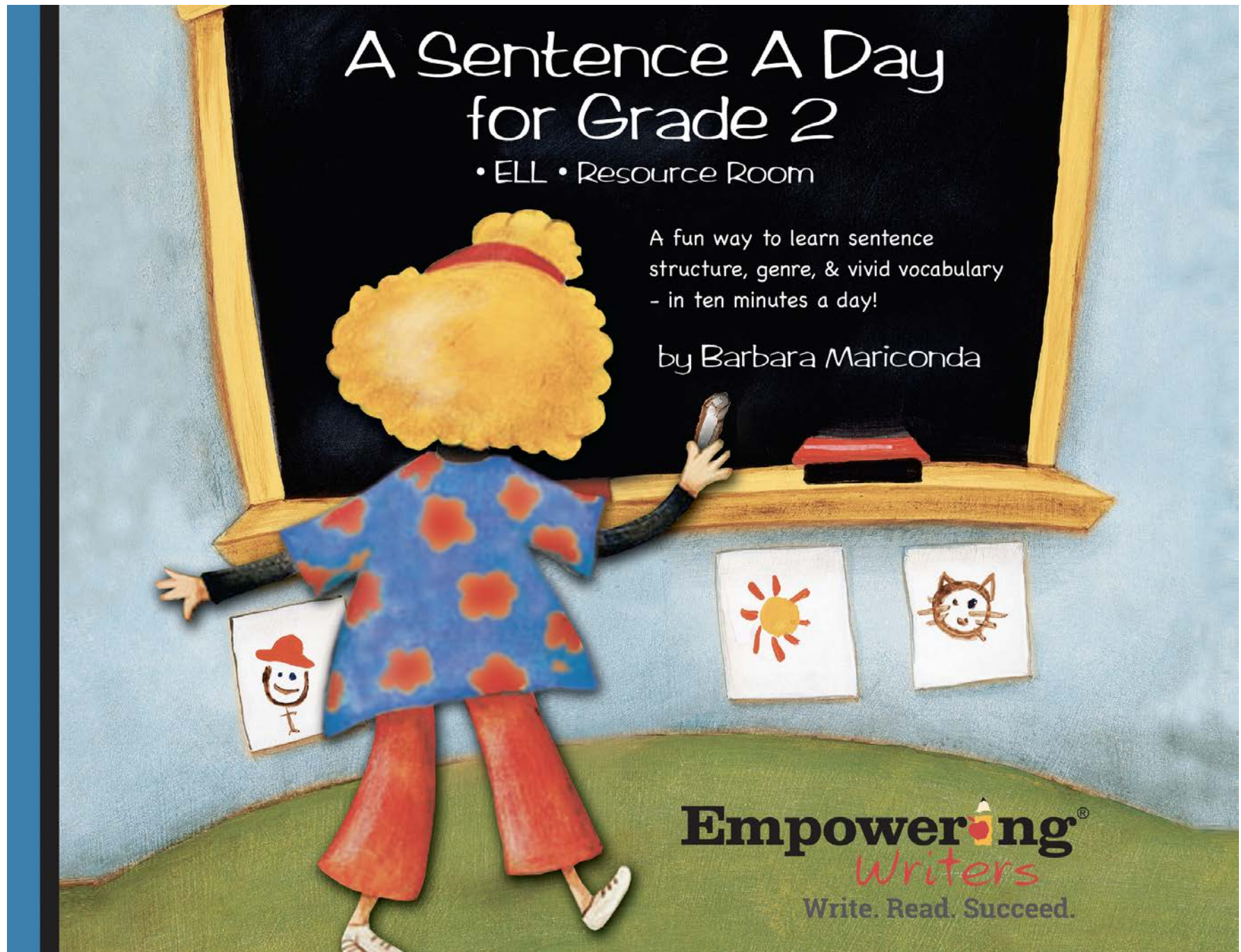


## A SENTENCE A DAY FOR GRADE 2 - SAMPLE LESSON



# WEEK 8: TRICK OR TREAT!

## Words of the Week:

They / went / to / up / down /

Tim's / house / steps / bell

*This week's sentences all contain a proper noun (Tim) with the possessive 's to show ownership.*

### DAY 1

**TEACHER READS:** It was Halloween night and Ella and her brother Jeff were putting the finishing touches on their costumes. Ella was dressed as a witch, and Jeff was dressed like a monster! They each carried a big trick or treat bag that they wanted to fill with candy! They set off down the sidewalk, looking to see who had their porch lights on. "Look!" said Jeff. "Tim's house has the light on!" Whose house did they go to?

**CHART:** They / went to Tim's house.

*Remind them that names (proper nouns) are capitalized. Introduce pronoun 'they' and 's to show ownership. Whose house was it? Tim's house. The house belongs to Tim.*

### DAY 2

**TEACHER READS:** Along the front walk of Tim's house were six jack-o-lanterns grinning scary smiles. A black cat near the door yowled. Jeff whispered in his sister's ear, "Ella, maybe we should skip Tim's house." Ella laughed. "Don't be a chicken!" she said, as she pulled Jeff toward the front steps. Where did they go next?

**CHART:** They / went up Tim's steps.

### DAY 3

**TEACHER READS:** Ella and Jeff tiptoed up the creaky front steps. A spooky scarecrow was seated in a chair on the porch. Hovering over the scarecrow's head was a big black spider hanging from a web. "Let's turn back," Jeff whispered. "Nonsense!" said Ella, even though it was pretty scary. When they reached the door, what did they do?

**CHART:** They / rang Tim's bell.

### DAY 4

**TEACHER READS:** DING DONG! went the bell. Suddenly there was a howling sound. "I think it's a ghost!" Jeff whimpered. Spooky music began to blare and the sound of cackling laughter filled the air. The door slowly creaked open a crack. A bony skeleton hand reached out the door. "AHHHHH!" screamed Ella. They both turned around. Where did they run?

**CHART:** They / ran down Tim's steps.



### DAY 5 – Friday Free For All

**TEACHER READS:** In an instant Ella and Jeff raced back down Tim's front walk. They heard the door fly open. The howling and the scary music stopped. Ella glanced back. Tim's mom was on the steps. She called to them. "Wait!" she yelled. "We didn't mean to scare you! Tim's dad and I put up all these decorations. Come back and get your candy!" What did Ella and Jeff do?

**TEACHER WAITS, THEN ASKS:** Who can come up and write their sentence on the chart? (A student comes up, writes and diagrams their simple sentence.)

*On Friday, ask the students about the genre of the text they heard all week – was it a narrative story? Did it give the reader information? Did it express the characters' opinions or point of view? This week they heard a narrative story.*

## LESSON FORMAT

- After charting each day **ALWAYS** ask:  
*How do I know it's a sentence?*
- Point out the **who/what** part and the **doing** part. Then ask:
  1. How does it begin? (With a capital!)
  2. How does it end? (With a period.)
  3. Now, you write the sentence on your paper. (wait)
  4. Underline the **who/what** part of your sentence in RED. (wait)
  5. Underline the **doing/describing** part of the sentence in GREEN. (wait)
  6. Trace the capital letter and the period in BLUE. (wait)
- Walk around and "dot" elements students get correct.

*Draw Ella and Jeff at Tim's house.*

Two sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

**They**

**went**

**to**

**up**

**down**

**Tim's**

**house**

**steps**

**bell**



Add your own!
