

A SENTENCE A DAY FOR GRADE 1 - SAMPLE LESSON

A Sentence A Day Grade 1

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A fun way to learn
sentence structure,
the conventions of story,
and vivid vocabulary —
in ten minutes a day!

Empowering
Writers™

Week 8: JACK-O-LANTERN

Words of the Week:

It / I / She / Ben / Mom / step / put
the / on / porch / walk / grass

DAY 1

TEACHER READS: It was almost Halloween! Time to carve a jack-o-lantern from a big, round, orange pumpkin! Mom put it on the table and I drew triangle shaped eyes and nose! I made the mouth with pointy, jagged teeth! Mom cut out the facial features and put a candle inside. It was time to place it outside! She opened the front door and cleared a spot on the top step. "Let me put it there!" I said. Where did I put the pumpkin?

CHART: I / put it on the step.

DAY 2

TEACHER READS: In the evening our jack-o-lantern grinned its flaming smile in the darkness. I stood on the bottom of the porch smiling back at my creation. All of a sudden, I saw Ben coming up the street. What do you think he was carrying? Another jack-o-lantern! "Here," he said as he put it down next to me, "I thought your jack-o-lantern needed company!" Now there were two grinning pumpkins! Where did Ben put his jack-o-lantern?

CHART: Ben / put it on the porch.

DAY 3

TEACHER READS: The next night Mom stood on the front walk looking at my two jack-o-lanterns. "Hmmm..." she said. "I think if we put one on the sidewalk it would welcome trick-or-treaters better." Mom picked one of them up and carefully moved it. Where did Mom put the jack-o-lantern?

CHART: Mom / put it on the walk.

DAY 4

TEACHER READS: It was Halloween night! Trick-or-treaters dressed in scary costumes marched up the steps and rang the bell. DING DONG! "Trick or treat!" they yelled. Mom opened the door and OOPS! The door hit my jack-o-lantern and it almost rolled off the step. "Let's move this down," said Mom. Where did she put the jack-o-lantern?

CHART: She / put it on the grass.



DAY 5 – Friday Free For All

TEACHER READS: So, where would you put your jack-o-lantern? Would you put it on the step or on top of the porch? On the walk or on the grass? Imagine your scary, funny, or crazy jack-o-lantern. Where did you put it?

TEACHER WAITS, THEN ASKS: Who can come up and write their sentence on the chart? A student comes up, writes, diagrams their simple sentence.

LESSON FORMAT: After charting each day ALWAYS ask:
How do I know it's a sentence?

Point out the 'who' part and the 'doing' part. Ask:

- 1) How does it begin? (With a capital!)
- 2) How does it end? (With a period.)
- 3) Now, you write the sentence on your paper. (WAIT)
- 4) Underline the WHO part of your sentence in RED. (WAIT)
- 5) Underline the DOING part of the sentence in GREEN. (WAIT)
- 6) Trace the capital letter and the period in BLUE. (WAIT)

Walk around and "dot" elements students get correct.



She

Ben

Mom

step

put

the

it

I

porch

walk

grass

under

We

haystack